CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: N Test Num School: Instructor		# Students in course: # Students tested: Date:
	verify that the students on the attached class performance objectives at or above the 80% vel.	•
2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17.	Understand the FFA Creed. Attend an FFA meeting. In an approved record book, record all transactions a Prepare a plan for a long-term SAE. Classify natural resources into renewable and nonre Participate in a conflict management activity. Identify examples of ecosystems, homeostasis, and Identify and classify common game birds. Identify and classify common game animals. Identify and classify common range and forest plants Calculate the potential water holding/runoff capacity Determine the impact of watershed management on Demonstrate air-monitoring techniques. Collect and interpret weather data. Determine livestock and wildlife use on rangeland. Establish a range transect and use it to evaluate a spoevelop a basic plan for monitoring a natural resource. Survey a site to determine potential land use. Analyze a current, local Environmental Impact States preferred alternative.	newable resources. succession. s. of a watershed. local communities. pecific location. ce project.
Each perfo	ormance is documented and kept on file for	two years. (check one or more)
	ndividual student performance tracking sheets	
	A class period summary score sheet	
	Recorded and identified in the class grade book	

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.

Instructor's Signature: